

Army '2-2-2' offers educational opportunities

By Denise Bartlett
Staff Writer

The Army College Fund (ACF) will be increased to \$26,400 in a new program designed to attract students coming from community colleges with associate's degrees.

"The Army is increasing the benefits to be earned through the ACF because we recognize that college costs will increase between the time the soldier enlists and the time he begins or returns to college," said Lt. Col. David Calhoun, commander of the Army recruiting battalion in Sacramento.

For qualified individuals who have earned or are about to earn an associate's degree, the Army is offering a "2-2-2" program.

What it entails is the enlistee must complete a two-year degree, and serve a two-year tour of duty in a specified job. This would qualify the individual for two years of credit

in an ROTC program when they return to a four-year college and for an increase of funding over the Army's regular ACF offered to high school graduates.

The requirements to qualify for the program include no prior military service, an associate's degree or at least 60 units of accredited course work, placing in the upper half of the ASVAB test, and being "physically and morally qualified."

Physically qualified refers to passing a standard physical examination. Morally qualified means the individual must never have been convicted of a felony.

The enlistee must also contribute \$2,400 to the Veterans Educational Assistance Program (VEAP), which will be matched two-for-one by the Army, and an additional \$12,900 is added to bring the total to \$20,100. This aspect of the ACF is designed for the soldier who is interested in a two-year

enlistment.

For some Army jobs, a longer active duty period is necessary, and additional monies can be contributed to the ACF.

ACF benefits may be used for any educational program

which is approved by the Veterans Administration. Funds are paid to the soldier directly by the government, but should he decide not to continue his education, the contribution he paid in will be returned, but not the Army's share.

Another aspect of the program is a "Loan Forgiveness" plan in which the Army will repay Guaranteed Student Loans, or National Direct Student Loans at a rate of one-third of the debt, or \$1,500 (whichever is greater) per year of active duty service.



During registration Wednesday, the Admissions Department's computer shut down. Students had to wait in long lines for several hours in order to register for their classes. Kelly Deditius and her 9-month-old son, Chad, were amongst the patient registrars.



Photos by Don Donovan

Concerns raised on new athletic rule

By Denise Bartlett
Staff Writer

"The intercollegiate athletic program of the California community colleges is an integral part of the structure of this postsecondary educational system. Along with all other phases of the college curriculum, the athletic program has been under question, evaluation and restructuring," says the most recent issue of the California Association of Community Colleges newsletter, "The News."

In March of 1984, an Ad Hoc Committee on Academic Affairs, made up of COA members was formed to make

a new recommendation to the Commission. The findings of the committee included the need to ensure academic progress as well as quality in course work done by student athletes.

There has been considerable discussion for and against the new ruling by both administrators and athletic coaches.

There has been considerable discussion for and against the new ruling by both administrators and athletic coaches.

One of the strongest arguments against the 2.0 requirement is that the athletes are being separated out for special standards which students in other extracurricular activities do not have to adhere to.

Also, since community colleges in California do not offer athletic scholarships to prospective recruits, many student athletes already suffer hardship. They must not only hold down a full academic class load and maintain a 2.0 grade point average, but they must also keep a full or part-time job, plus practice and participate in their sport.

Bob Fries, FCC cross country/track coach is worried that some athletes—who might have decided to return to school only to compete in sports—may no longer have that motivation to pull them into school.

The philosophical arguments about the 2.0 ruling will go on, but it becomes reality July 1, 1985.

Schools may not win in lottery

By Sam Williams
Contributing Writer

Californians approved Proposition 37 and established the state lottery for education. But in spite of the lottery's estimated sales of \$1 billion, a top official in the State Center Community College District office said education's share of the take is "not a big deal."

Sam Wheeler, SCCC vice chancellor of business, said "I'm not an expert, and please don't present me as one, but the rules haven't been written. We don't have the slightest idea of how it's going to operate, or what help it's going to be to the schools."

But Wheeler said the SCCC, which administers Fresno City and Kings River Community Colleges, will not see much of the lottery money.

Wheeler's opinion is based on simple mathematical calculations.

Lottery proceeds are to be distributed as follows:

—50 percent (\$1 billion) to prizes

—34 percent (\$340 million), at least, to a special education fund; and

—16 percent (\$160 million) to cover expenses.

"So," said Wheeler, "you start with \$1 billion and half of that goes to prizes. That leaves you with \$500 million; 16 percent goes to administration so that leaves you with about \$360 million for schools. I know that sounds like a lot of money, but the state spends \$15 billion for schools. So it's only an increase of about 2 percent."

"I don't view the lottery as providing new money for schools," he continued. "The first two or three years there may be a bit of an increase, but in the long run not much money will come out of the lottery."

Wheeler said that while the lottery income is supposed to supplement the state's contribution to schools, there is nothing to stop the legislature from cutting its funding to schools due to the increased funding provided by the lottery.

Proceeds from the 34 percent (\$350 million) for education would be distributed as follows:

—80 percent (\$286 million) for K-12

—13 percent (\$47 million) for California's community

colleges

—5 percent (\$18 million) for California's state universities

—2 percent (\$7 million) for the University of California. This could mean an increase of 5 percent to the 70 community college districts in California. The community college system currently receives about \$70 million from the state and property owners.

Lotteries have proven to be unstable sources of income. Of the 17 states and the District of Columbia which run lotteries, income has tended to decline after the first couple of years.

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George Wenthe
FCC student plays
with the pros
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Dear Santa
Page 8

Dear Santa,
How are you? How
many letters do you
get? Can I have a train
for me? I make my bed.
Your friend, Jeremiah

The Rampage is seeking staff members for the Spring 1985 semester. In addition to reporter and photographer positions, various editors' positions are available. Those interested may apply to Dr. Harry Kennedy, advisor, on Monday or Wednesday between 1 and 4 p.m. at the Rampage office (B-3). For more information call 442-4600, extension 8373 or 8374.

New culture offers Hmong women choices

By Chue Thao
Special to the Rampage

Many years ago in Laos, the Hmong women were only housewives and mothers. They were supposed to have as many children as they could, and respect their husbands in every way.

Young girls were forced to marry men that they didn't like, remain uneducated, and limit their travel to walking distance.

However, since coming to the United States, they have been exposed to a new environment and customs which resulted in a change in their lives.

The society in America teaches that both men and women can do the same things if they choose. Women are not sheltered and kept at home, as the Hmong women had been used to. They are encouraged to be independent, learn their way around and educate themselves.

Women here are no longer forced to marry men and have babies. They are allowed to choose their husbands and whether they want children.

They are not limited to walking the same path for many years as the Hmong women did, but must know how to drive a car and find their way to any destination.

By watching their American friends, neighbors and T.V.

shows, the Hmong women have learned that they must learn how to communicate. They noticed the advantages the American women have over themselves. In order to get these advantages, they realized they must educate themselves. The Hmong women learned that having fewer children gives them more opportunities to explore other things, instead of staying home only to look after children. By watching others, they have noticed there are so many ways they can help themselves.

Already the Hmong women are changing. They now work hard to achieve independence through more education, fewer children, obtaining driver's licenses, and choosing their own husbands.

What is so surprising is how fast the change is occurring. My mother came from the generation still in Laos that obeyed all the old customs. Since coming here, she not only has changed herself, but has encouraged me to change also.

I am a Hmong woman. I am now going to college, getting an education and trying to achieve my goals.

Things are different for me. I now have more choices, these choices would not have happened unless the Hmong attitude and customs had not adjusted to the American way of life.

Bits and Pieces Translating life on the 50-yard line

By Denise Bartlett
Staff Writer

The practice of ritualizing sports in this country will never cease to amaze me. Not only do we watch sports as spectators, but we feel a compulsion to become a part of the action.

Take a look at local sports. I recently attended a Fresno State basketball game. Believe me, I am no tremendous fan of either Fresno State or basketball, but the tickets were free...OK???

Anyway, what I encountered there was amazing. The massive expanse of Selland Arena seemed engulfed in a sea which calls itself the "Red Wave." Everywhere I looked there were people clothed in the team colors.

The worst were the parents of the players. These people not only looked as though they were going out for the pep squad, they also sounded like it. Their screams resounded with

praise when their kids did well, and with contempt for the referees when a call was made against their sons.

Being totally ignorant of basketball, other than having watched the player I had a crush on in junior high school (many years ago), I was glad my best friend "Dirty Al" was along. Most of my limited knowledge of sports is centered upon football, and Al was there to translate life on the fifty-yard line to the courts for me.

"It's like this Bart," she said, "when there is a double free-throw situation, it's like a personal foul with a 15-yard penalty and loss of down in football."

She was also helpful in explaining the positions of the players. "The center is like the quarterback, he keeps the team together and calls the plays to the other players," she said.

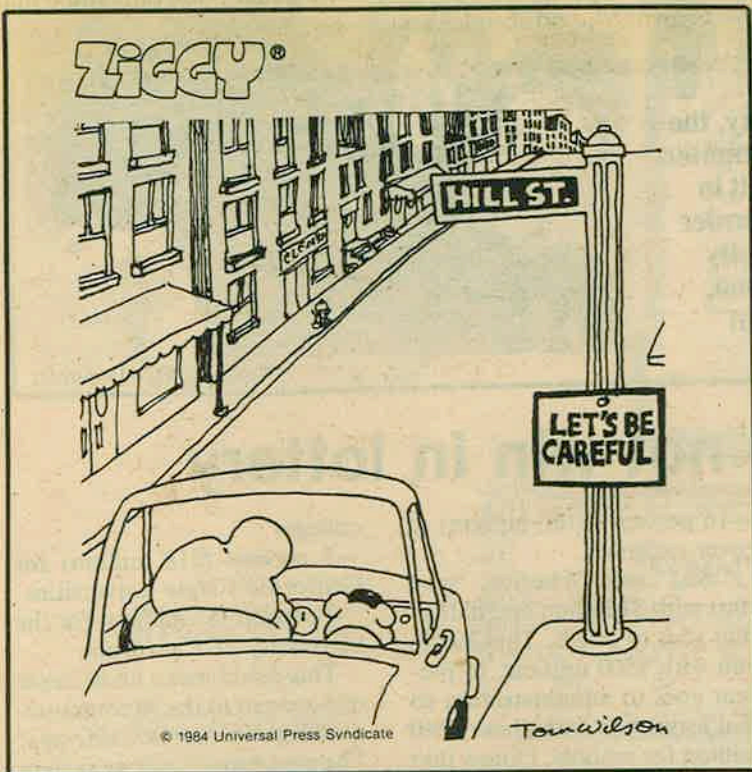
I guess my favorite part of being a spectator at a basketball game is not having to freeze to death to watch the

action first hand. At Selland Arena, the seats are comfortable and the view from almost anywhere in the house is good. In Ratcliffe, the benches are hard; if you sit too far to one side or the other, you can miss a lot of the plays; and your lips can turn blue before the end of the first half.

Watching the Bulldogs play basketball was quite a sight for me as I have attended many FCC athletic events and haven't seen as many people in the stands there as were in the line to the bathroom for a FSU game. Maybe all of us at FCC could take a lesson from the Bulldog spirit by coming out to watch our own teams play.

With the end of the semester, so comes the end of Bits & Pieces. I hope you have enjoyed reading it as much as I enjoyed writing it. Chow....

Bart



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The Rampage is published Fridays, except during holidays, by the students in the Newspaper Production class at Fresno City College, 1101 East University Avenue, Fresno, California 93741. Telephone (209) 442-4600, Ext. 8373 (advertising) and 8374 (editorial). Any opinions expressed in the Rampage are those of the individual reporters and not necessarily those of the editor, staff, advisor, or the administration of Fresno City College.

Editor-in-Chief.....Donna Reese
Managing Editor.....Jim Rhodes
Advertising Manager.....Jim Rhodes
Photo Editor.....Terry Pierson
Circulation Manager.....Denise Bartlett
Advisor.....Dr. Harry Kennedy
Reporters.....Denise Bartlett
Photographers.....David Keith,
Doni Kristin Sahn

The Rampage office is located on the northwest corner of the campus in B-3. The Rampage welcomes letters to the editor. All letters must be typewritten, double spaced, and include the author's name, address and telephone number. No pen names will be used. The Rampage reserves the right to edit any letter to the editor for clarity and brevity.

Movie Review
'2010' — an intelligent science fiction movie

By Jim Irons
Contributing Writer

2010
Director: Peter Hyams
Starring: Roy Scheider,
John Lithgow, and Bob
Balaban

A sequel to "2001: A Space Odyssey," "2010" centers on a joint Russian/American space team traveling to the derelict spaceship Discovery which is in orbit around one of Jupiter's moons.

The team's mission is to find out what has happened to the Discovery and to it's pilot, astronaut David Bowman. What they find is extraordinary and terrifying, which adds up to an absorbing and intelligent science fiction movie.

Based on a book written by Arthur C. Clarke (who also wrote 2001) "2010" is most likely one of the most interesting movies this year and if it doesn't make a showing at next year's Academy Awards, it will be a big mistake.

Although not as lyrical or colossal as "2001," "2010" is well made and clears up all (or at least most) of the mystery of the first movie.

The effects are top notch

and suitably spectacular. Everything seems realistic, from the interiors of the Russian spaceship to the earth-bound home of Dr. Heywood Floyd, which comes complete with two live dolphins.

The script, written by director/producer Peter Hyams, is provocative and satisfying. "2010" has more of a human quality than its predecessor and all of the characters are realistic, three dimensional people.

Hyams script is logical and direct, creating friendships on board the ship and worldwide panic on Earth (the U.S. and U.S.S.R. are on the verge of war).

And, of course, HAL, the paranoid computer onboard the Discovery is back, restored to his former glory. But not psychotic anymore (or is he?).

And what about the monolith on the moon, and the one that is two miles long floating around Europa, Jupiter's moon?

Is David Bowman really alive? What did he see in the monolith at the end of "2001"? In "2010," after 16 years, we find out what's going on.

Brown watches over garden

By Donna Reese
Editor-in-Chief

It's interesting what people do in their spare time.

Some people go water skiing while others lounge around the house reading a good murder mystery. Gladys Brown, a campus volunteer, spends much of her spare time working in the campus's Botanical Garden.

The garden, which was named after Brown two years ago, is where students enrolled in Biology 46, Introduction to Horticulture, spend their lab time caring for the plants they grow as part of the course.

"I don't know why they named the garden after me," claimed Brown who has volunteered her time in the garden for the past nine and a half years.

"They named the museum (in the science building) after Elroy Robertson (a former science instructor) and he had been here for 33 years. They name this after me and I have been here for just a short time."

According to Ronald DePry, science instructor, the Biology Department named the garden after Brown because of her volunteer work.

She said students are assigned a small plot of land to start a garden or they take over the garden of a former student. It all depends on the student's interests.



Gladys Brown volunteers her time at the campus's Botanical Garden. Rampage/Doni Sahn

Brown said she spends approximately 36 hours a week working in the garden. She said the only times she does not work is Sundays, Thanksgiving, and Christmas.

A native of Fresno, she said she first became interested in volunteering her time after she took a horticulture class from DePry nearly 10 years ago.

"I live so close (to campus)," she said. "During the summer there was no one to care for the greenhouse. I offered my time and efforts."

Brown, 64, said she plans on

caring for the garden as long as she is physically able to do so.

"As long as I feel as great as I do and understand what I am supposed to do, I'm going to be here," she said. "I don't feel any different today (physically) than when I was in my 20's or 30's."

Brown said the reason for this is her positive outlook on life. "I might gripe at what goes on in the government sometimes," she said, explaining that it is the only thing that gets her down.

FALL 1984 EXAM SCHEDULE

STUDENT CLASS SCHEDULE		FALL 1984 FINAL EXAMINATIONS SCHEDULE						
CLASS DAYS	CLASS TIME	Friday December 14	Monday December 17	Tuesday December 18	Wednesday December 19	Thursday December 20	Friday December 21	CLASS
GROUP A	7:00	A					7-8:50	
		B		7-8:50				
	8:00	A	8-9:50			For sched- uling exam-		
		B	8-9:50			inations		
	9:00	A		8-9:50		that con-		
		B			8-9:50	flct with		
	10:00	A				another	10-11:50	
		B	10-11:50			class.		
	11:00	A	10-11:50			Check with		
		B		10-11:50		your		
	12:00	A			11-12:50	instructor.		
		B	12-1:50					
GROUP B	1:00	A		1-2:50	For sched- uling exam-			
		B	1-2:50		inations			
	2:00	A	1-2:50		that con-			
		B		1-2:50	flct with			
	3:00	A	3-4:50		another	3-4:50		
		B			class.			
	4:00	A		3-4:50	Check with			
		B	3-4:50		your			
	*5:00	A		5-6:50	instructor.	5-6:50		
		B						

* Instructors of these classes may select an alternate "split" period of two hours as follows:
(a) 5 p.m. classes meeting MWF may test at 5-5:50 p.m. on Friday, December 14 and Tuesday, December 18
(b) 5 p.m. classes meeting TH may test at 5-5:50 p.m. on Monday, December 17 and Thursday, December 20
** If the examination for this class conflicts with that of another class, please check with your instructor. Wednesday, December 19, 1-3 p.m. and 3-5 p.m. and Thursday, December 20, 8-10 a.m. and 10-12 noon, are reserved for scheduling alternate examinations for classes that conflict with another class.

NOTE TO STUDENTS: FINAL GRADE REPORTS ARE NOT MAILED TO STUDENTS. THEY WILL BE AVAILABLE TWO WEEKS AFTER THE END OF THE STUDENT SERVICES BUILDING.

SPECIAL INSTRUCTIONS

Day Classes

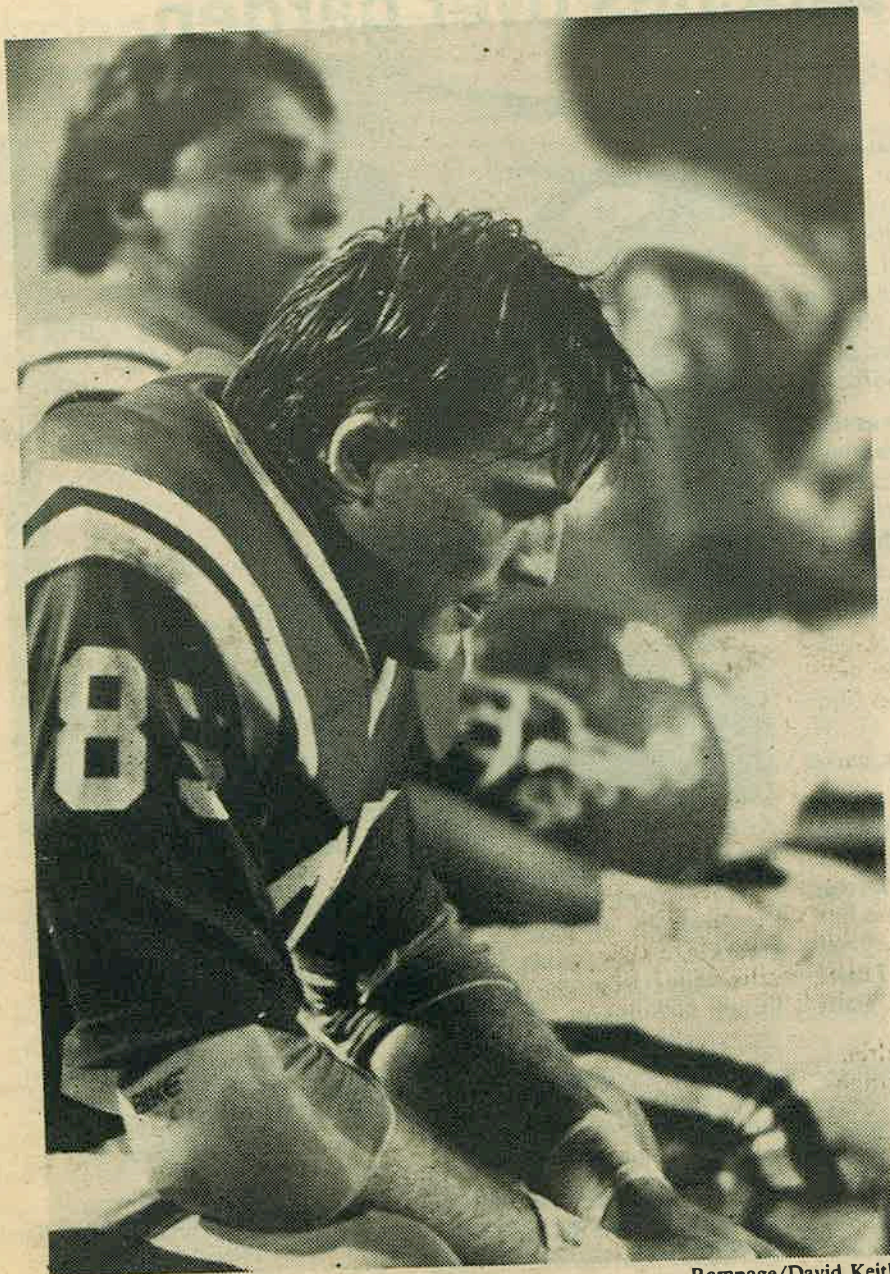
- For classes that meet for an hour and twenty minutes and start on the half hour, the final examination is scheduled at the time allotted to a class that begins a half hour later. (Example: 8:30-9:50 class scheduled in the same manner as a 9 o'clock class.)
- Classes meeting two days a week and beginning at a different time each class meeting will schedule the examination for the time of the first class meeting of the week.
- Two and three hour shop classes will meet during regular class hours for final examinations on Friday, December 14.
- Examinations calling for special arrangements, or approved make-up examinations, must be scheduled through the instructor.
- Students having three final examinations on the same day may seek an adjustment to their final examination schedule by contacting the individual instructors in advance for special arrangements.

Extended Day (Classes beginning at 4:30 or later and Saturday classes)

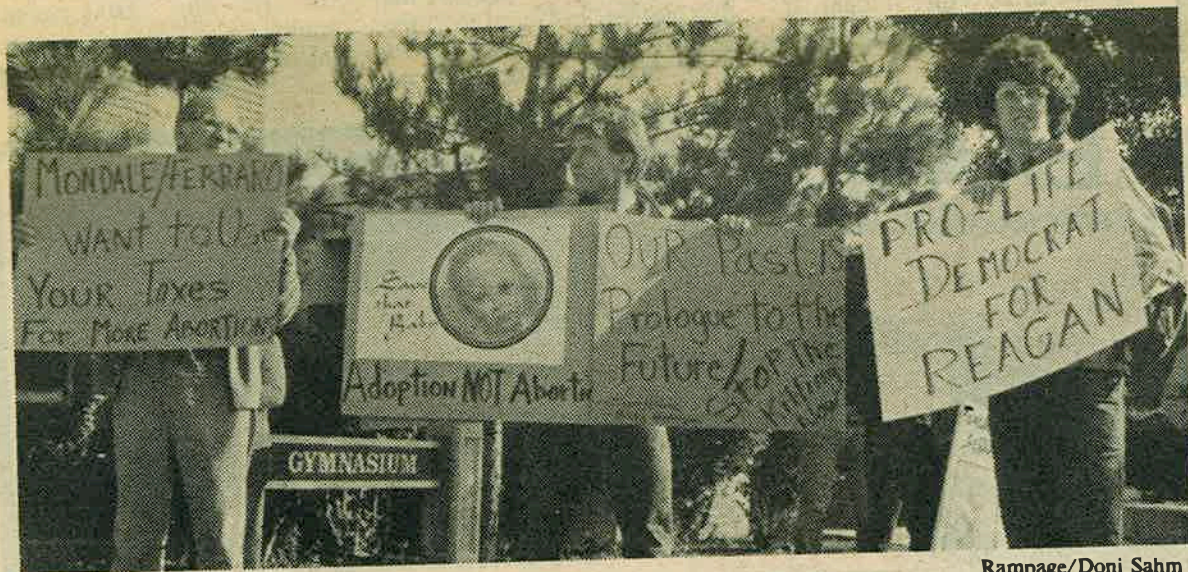
- Final examinations for evening classes will be given on the same night the class normally meets during the examination period of December 14 through December 21, 1984.
- Classes which meet more than once during a regular instructional week will meet only once during the final examination period, with the meeting devoted to the final examination. Unless approved otherwise by the division dean, such classes will meet on the first normally scheduled night.
- Examinations for classes meeting Saturday only will be given on the final class session, December 18, 1984.

Students must submit their final grades to the Current Records Counter C, Student Services Building, no later than 3:00 p.m. December 21, 1984.

Football Mondale Fans Protestors And



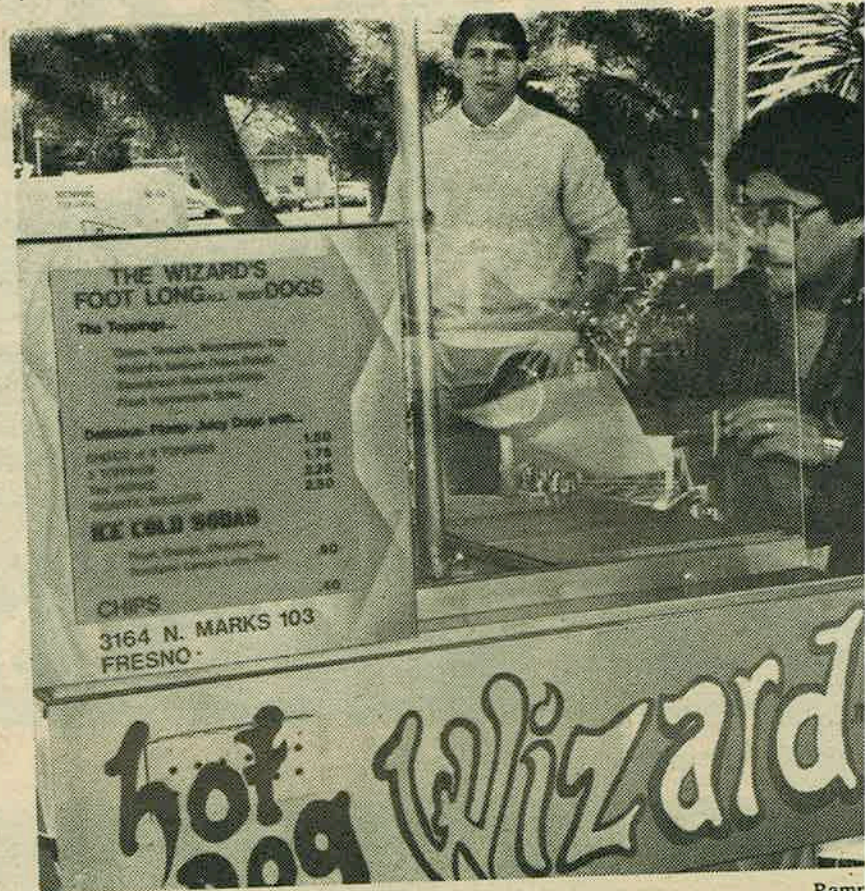
Rampage/David Keith



Rampage/Doni Sahm

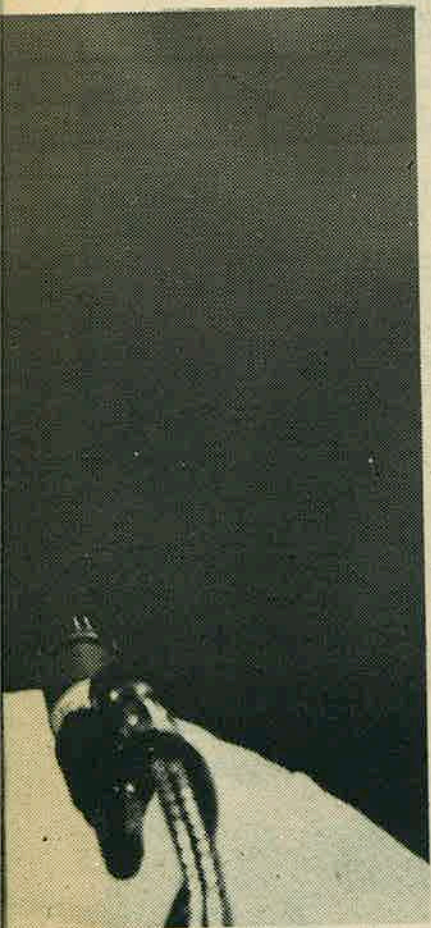


Rampage/Terry Pierson



Rampage

sements Soccer Wizard Kids Ferraro



Rampage/Terry Pierson



Rampage/Terry Pierson

This presentation of a Year in Review is through the eyes and cameras of the Rampage Staff Photographers Terry Pierson, Doni Sahm, and David Keith. The photographs on these pages represent some of this semester's events, on campus and in the local area.

Most of you will probably agree that this semester's highest point was the arrival of the Mondale-Ferraro Campaign. But some may believe

the return of math instructor James Ross was more heartwarming.

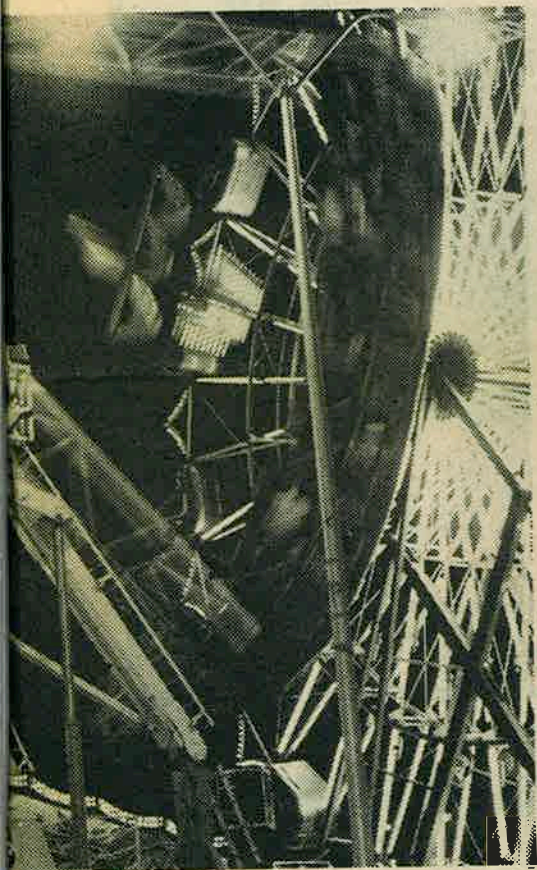
Others may think that the FCC Rams sporting events were big time, but there was always the acception whether it be the player suffering the agony of defeat or the band not playing on.

Children were the easiest to photograph. They'll usually give you one of their 25 favorite poses, but there are some of us

older kids that would rather spend our time at the Fresno Fair on some of the wild rides.

We covered many areas this semester, but very few were photographical. Most were just mug shots. Some we didn't cover at all, like the Hot Dog Wizard, who's in the black, unlike the school cafertia.

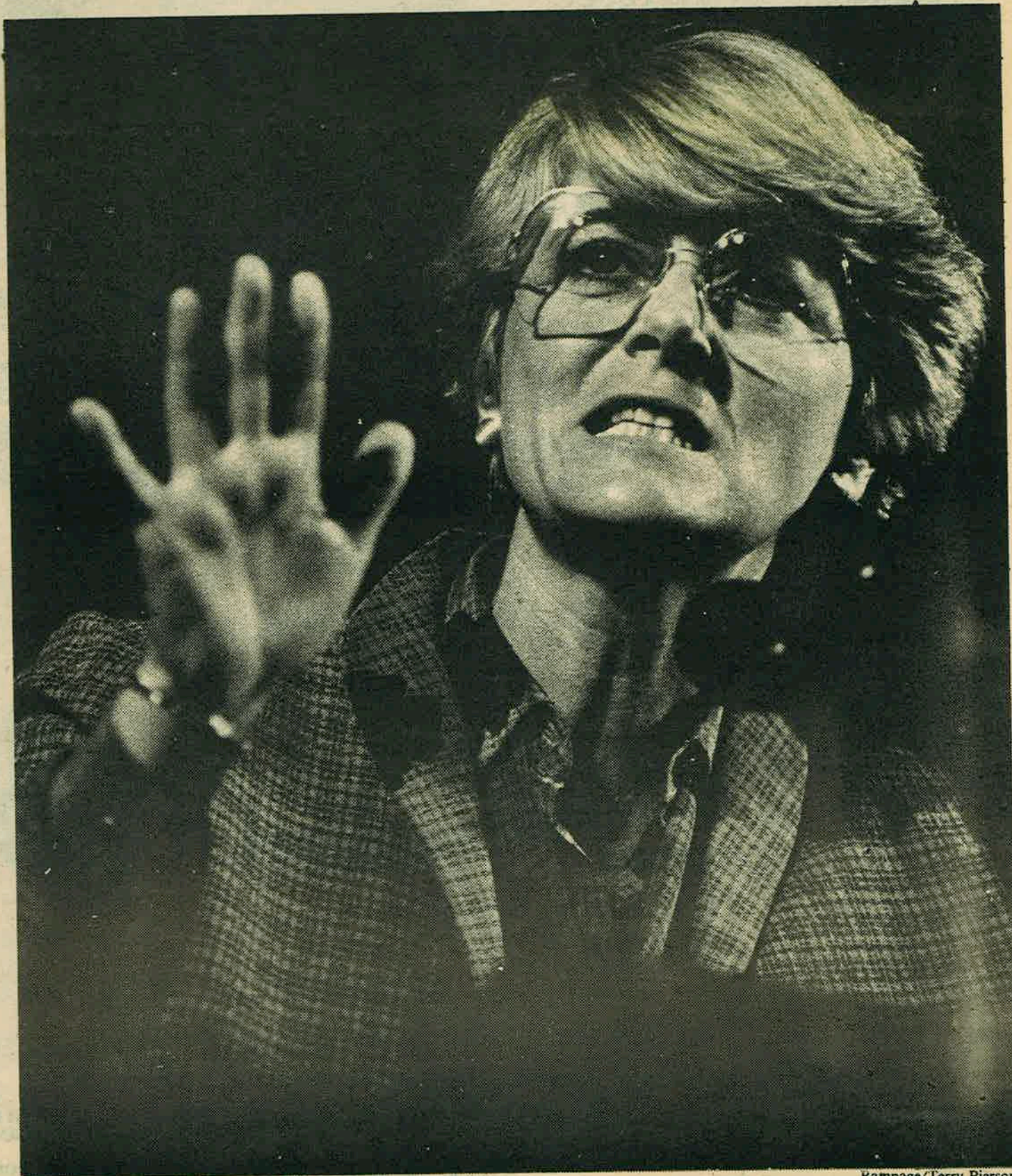
Who knows though, maybe next year you'll make one of our pages.



Rampage/David Keith

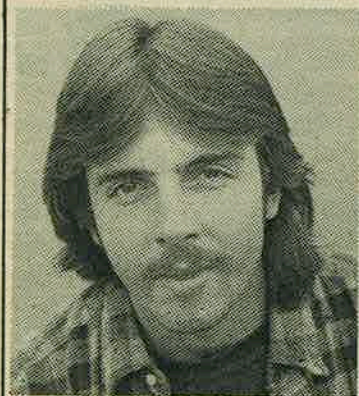


Rampage/Doni Sahm



Rampage/Terry Pierson

Joe Podesta, Undeclared—"People pay more attention to things like KKDJ (rather) than the traffic around them."



Angelica Creek, Journalism—"Fresno's a real roller coaster compared to small town driving in Fowler."



Roving Reporter

QUESTION: What do you think of Fresno motorists?

Photos by David Keith



Norma Maldonado, Child Development—"As a parent and a school crossing guard I feel as though the drivers here in Fresno have little or no regard for anyone else's children including their own."

Addie Smith, Child Development—"Compared to Oakland, where I came from, this is Heaven."



Jason Clappe, Reprographics—"...certainly not as bad as L.A. or Mexico."



ANNOUNCEMENTS

JAZZ BAND CONCERT

The FCC Jazz Band will present a concert of contemporary jazz on Sunday, Dec. 16 at 8 p.m. in the FCC Theatre. Two bands will perform featuring soloists in each. The Jazz Bands are directed by Gary Deeter and Robert Neilson. Admission is \$1 and the public is invited. For further information call: 442-4600 EXT. 8466, 8461, or 8181.

STOLEN PROPERTY

AM/FM cassette player and two speakers that were taken out of a car in the area of Maroa and University are still unclaimed. Anyone who has had a car burglarized in the last semester and did not report it can contact the Campus Police.

CRIMES

"Crimes Against Children" is the title of the new special studies in-service class at FCC starting Jan. 16. This is a three-unit college credit course. For other information concerning availability, contact the FCC Technology & Industry division office.

UNCLASSIFIED

Room and bath for rent. Family home. Non-smoking, serious minded, female student. \$175 & 1/4 PG&E, kitchen privileges, etc. Trade some baby sitting towards rent? Quiet neighborhood. Huntington/First, 264-6172.

Typewriter Sale: Self-correcting silver-reed America \$295, a \$495 value. Includes free print-wheels, ribbons, correction tape. IPS, Inc. 233-7711. Sale through Dec. 1984.

TWO CLASSES

FCC will offer two new televised college courses this spring—the "History of Mexico" and "Faces of

Culture." The first course is a 3-unit credit course; the second is 2 1/2-unit credit. Both courses will be offered this spring. Contact the Media Center for more information at 442-8207.

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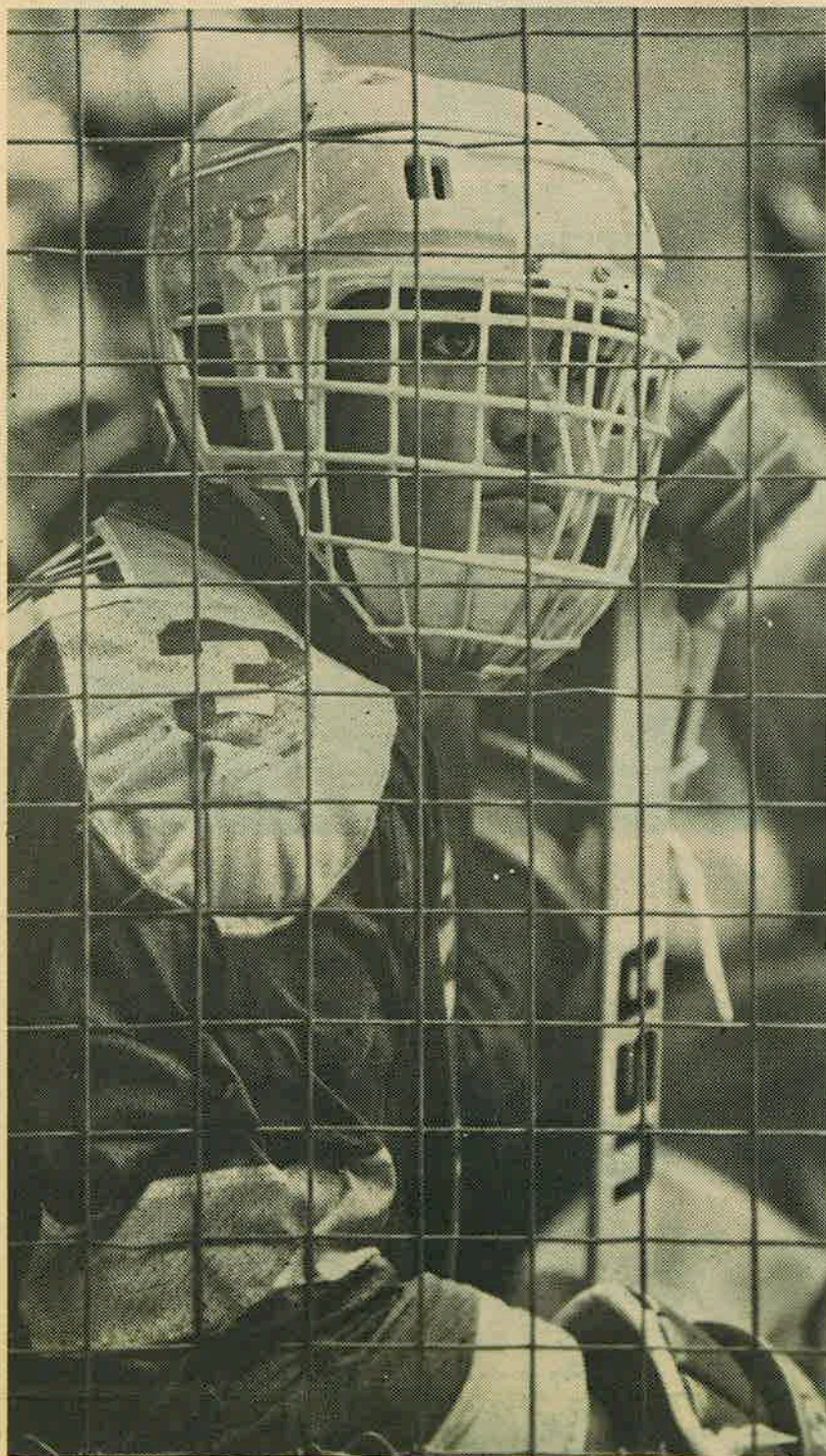
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George Wenthe, FCC student and Fresno Falcon Ice Hockey player.



(Top right corner) #3 George Wenthe takes a shot at goal as two Condor defenders try to block his shot.



Fresno Falcons' George Wenthe nails a slap shot from just inside the blue line in last Saturday's game against the Condors for his first goal as a Falcon.



(Above) Wenthe celebrates after scoring his first goal.

FCC student

By Tom Ferrall
Contributing Writer

and Fresno

Falcon rolled

into one

If you're late for class and running down the hall to beat roll call, make sure you check to see who is standing at the other end of the corridor.

If you spot a 19-year-old man with black curly hair and a 5' 10", 170 pound frame measuring you up, stop and think about how badly you really want to make that class.

Because the body belongs to George Wenthe, a Fresno City College student and defenseman on the Fresno Falcons ice hockey team. And when he sees something (usually a hockey net), he finds a way to stop them. Whether it be with finesse or a hard body check, Wenthe does his best to get his man.

Although the personable and

mild-mannered Wenthe would never hurt anybody intentionally, seeing you wrecklessly charge down the hallway might cause George to momentarily think he's back in the hockey arena.

And since you don't have the puck, George, being a good defenseman, would be forced to go after the body. And the results could be bone shattering.

Wenthe, a graduate of Bullard High School, is completing his first semester at FCC and is also participating in his first season as a Fresno Falcon. Wenthe is taking general education courses and some day hopes to be a police officer.

Because his size doesn't allow him to be a "police officer" on the ice (a title usually given to the big bruiser type of hockey player who relies strictly on physical intimidation), Wenthe plays a finesse brand of hockey.

However, if a big check needs to be delivered, he'll go for it. And sometimes both he and the "checks" will go down because of it.

Wenthe started skating when he was four years old in Minnesota. The Wenthe family moved to Fresno when George was six, and he has been playing hockey for the past 12 years.

Playing for the Falcons was a goal that Wenthe had set when he was a youngster. "My dad was the team doctor about 13 years ago and I spent a lot of time around the Falcon players," said Wenthe. "Ever since I was six, I wanted to be on the team."

Wenthe's opportunity arose when Falcon coach Darrel Laurer spotted George at a Fresno practice and asked him if he would like to try out. Wenthe said "sure," went out

and practiced impressively and Laurer penciled him in on the Falcon roster.

Naturally, some of the Falcon vets tried to intimidate the newcomer. Veteran forward Bernie Bronson, now one of Wenthe's linemates, delivered a check on George, who was digging for the puck in the corner. The rookie won't soon forget that check.

"I had never been hit that hard!," said Wenthe, with a look of amazement. "But you just have to hit them back harder. When you go into a corner, elbows come up and sticks sometimes rise up near your face. They (the veterans) do that just to see how much you can take, and if your going to bit back or not. I think the harder you bite back, the more they will respect you."

Hockey is often called the fastest team sport in the world, and that's exactly what Wenthe

loves about it. "It's fast, and I dig speed. For example, when I'm in a car, I love to go fast. Also, it makes you think on the spur of the moment. Most of the time you just have a quarter of a second to make a decision when your on the ice."

The Falcons practice once a week. Since the majority of the players live in the Bay Area, practices are held in Stockton. The Falcon players do not play hockey for money. They receive expense money only. Bay Area players receive enough money to cover round trip air fare to Fresno, two nights lodging at the Holiday Inn and meal money.

But there are some fringe benefits. For example, at the end of February the Falcon players will receive an all-expense paid trip to Fairbanks, Alaska. The Falcons will do battle against some semi-pro Alaskan teams.

Photos by

Terry Pierson

Season's Greetings

From the Rampage and the kids at Morris E. Dailey School

Dear Santa,
I have been
nice to my
sister. You are
nice to me. I
wish you a hap-
py Christmas. I
am going to
bake cookies.
Love,
Alexis Ybarra



Back Row

Brandon Blancata, Andrea Johnson, Charlie Flores, Billy Avila, Joshua Bethel, Jerome Zertuche, Debra Austin, Teresa Frank

Middle Row

Jose Aguilar, Jenifer Chaney, Jennifer Mann, Corrie Mitchell, Melissa Moran, Melissa Langley, Krystal Saldana

Front Row

Brittany Johnson, Shellar Humphrey, Tina Hernandez, Chanell Oliver, Dryden Story, Nathan Burton, Ann Marie Johnson, Cristy Loring

Dear Santa,
Would you
come to din-
ner? How are
you feeling? I
am going to
bed on time. I
want a G.I.
Joe boat.
Your friend
Jon Heypel

Dear
Santa,
I help
my mom
do the
dishes.
How are
you feel-
ing? I get
to school
on time.
Please
bring me a
BMX bike.
Your
friend
Joe Salinas

Dear Santa,
I have been good.
I help my family. I
share my toys with
my sister. Santa I
have not been bad at
all. I want a Care
Bear.
Victoria Johnson

Dear Santa,
How are
you and
your
reindeer? I
want a toy.
Just one
though
Santa!

Love,
Chanell
Oliver

Special Thanks to: Principal
Harold Massey, Mrs. Judy Morinaga, and
Mrs. Robeson.

Photos
by
David Keith



Top Row

Russell Covey, Joe Salinas, Casey Rowe, Jon Heupel, Victoria Johnson, Bonnie Lethco, Marcel Garcia, Lori Winn

Middle Row

Kelly Heinrich, Monica Garcia, Maggie Mae Red, Michael Ettener, David Obwald, Jeremiah Christensen, Stephanie Rocha, Brandi Safo

Front Row

Nicole Romero, Alexis Romero, Daravanh Ackhavong, Sgoubonh Sinsardy, Brenda Vasquez, Janna Knee, Crystal Sontag

Dear Santa,
I've been a lit-
tle bit good. I let
my brother have
some gum. I
help my mom
with the dishes.
Your friend
Bonnie Lethco